



EASTERN MICHIGAN UNIVERSITY  
 Graduate School  
 Monday, March 23, 2009, EMU Student Center

## GRADUATE STUDENT NOMINATION FORM

(Only ONE nomination per student)

*Please submit to your department head/school director this completed form and a 50-150-word abstract by January 16, 2009. To be considered for a monetary award, you must submit a two-page summary of your presentation topic (see guidelines) by February 6, 2009.*

Type or print clearly.

Female  
 Male

**NAME** First \_\_\_\_\_ Middle (optional) \_\_\_\_\_ Last \_\_\_\_\_  
 (Clearly print name as you want it to appear in the program, on the Web site, and on a plaque or certificate)

The following contact information is **required** for mailing letters and for asking follow-up questions.

Current Address \_\_\_\_\_ Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_ Student # \_\_\_\_\_

Department/School (e.g., English, Music, Social Work, Biology) \_\_\_\_\_  
 Program Title (optional; e.g., Creative Writing, Molecular Biology, Clinical Psychology) \_\_\_\_\_

**Title of Presentation/Project** \_\_\_\_\_

<b>Presentation Type</b>	<b>Project Type</b>	<b>General Discipline</b>
<input type="checkbox"/> Oral Presentation (15 minutes in length) <input type="checkbox"/> Poster Presentation	<input type="checkbox"/> Dissertation <input type="checkbox"/> Thesis <input type="checkbox"/> Independent Study Project <input type="checkbox"/> Capstone/Culminating Project <input type="checkbox"/> Course Project <input type="checkbox"/> Practicum/Internship Project	<input type="checkbox"/> Natural Science/Math/ Technology <input type="checkbox"/> Arts/Humanities <input type="checkbox"/> Social Science/ /Business <input type="checkbox"/> Education

Department/School \_\_\_\_\_ Department Head/Director \_\_\_\_\_ Phone \_\_\_\_\_

Faculty Sponsor \_\_\_\_\_ E-mail Address \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_  
 Signature, Student Presenter

**(Complete second page of form.)**

\_\_\_\_\_  
 Signature, Faculty Sponsor

**EQUIPMENT/TECHNOLOGY NEEDS FOR PRESENTERS:** The room set-up for oral presentations will include **only** a head table with lectern, laptop, and overhead projector with screen, unless other items are requested. If you wish to use a computer for PowerPoint, you **MUST submit your presentation on CD-Rom or e-mail attachment to the Graduate School at [graduate\\_school@emich.edu](mailto:graduate_school@emich.edu) by Wednesday, March 17, 2009.** Presentations for each room will be copied onto a CD-Rom. A graduate student will run the computer and overhead projection system. This will streamline the transition between presenters and prevent technical difficulties. If you do not make this deadline, you may make acetate overheads of your PowerPoint presentation, but you will NOT be allowed to insert disks into the computers provided in the room. Wireless Internet access is available throughout the building.

Equipment requests submitted after this application **will not** be accommodated. **Mark items needed for oral presentations from the list below.** Students will need to provide any additional equipment not found on the list. Presenters are scheduled in rooms with common disciplines and equipment needs.

Easel  
 TV and DVD player  
 CD player

I will be submitting a PowerPoint presentation on disk to the Graduate School by Wednesday, March 17, 2009

**ORAL PRESENTATIONS** will begin at 1:15 p.m., 2:45 p.m. & 4:15 p.m. You will be notified of your presentation time in your confirmation letter.

**POSTER PRESENTATIONS** will begin at 2:15 p.m. and 4:00 p.m. You will be notified of your presentation time in your confirmation letter. Poster presentations will be on a three-foot table area upon which the student-prepared poster may be set up. Posters should be self-standing and not exceed 40" x 60". Foam core boards will be provided for your use.

**All presenters** will receive a T-shirt. What size would you like? (Mark one.)

small     medium     large     extra large

There will be a lunch at 12 noon in the EMU Student Center that will include an awards ceremony. You will need to **RSVP** for lunch to the Graduate School (734.487.0042 or [graduate\\_school@emich.edu](mailto:graduate_school@emich.edu)) by **March 16, 2009.**

**ABSTRACT:** The student **must attach to this form a hard copy of his/her 50-150-word abstract.** The abstract **must also be sent as an e-mail** attachment to [lisa.walters@emich.edu](mailto:lisa.walters@emich.edu). See handout for details. Format **MUST** be carefully followed as it will be printed in the program for the event and will appear on the Graduate School's Web site.

**PAPER:** In order to be considered for a monetary award the student **must submit copy of his/her two-page paper by February 6, 2009.** The paper must be sent as an e-mail attachment to [graduate\\_school@emich.edu](mailto:graduate_school@emich.edu). See handout for details. A faculty committee will review the papers to determine award winners. Awards will be given during the luncheon. Winners will be notified a week before the event so friends or family can arrange to attend the luncheon.

## Graduate Research Fair Presentation Reminders and Abstract Format

**PLEASE KEEP THIS PAGE FOR REFERENCE.**

**Abstract:** You must attach to the nomination form a hard copy of his/her 50-150-word abstract. This abstract must also be sent as an e-mail attachment to [lisa.walters@emich.edu](mailto:lisa.walters@emich.edu). Abstracts will be edited and printed in the Graduate Research Fair program. **Be sure the presentation title is the same on the abstract and this nomination form.** Please use the following format:

- Microsoft Word (Mac or PC) – clearly labeled last name of presenter
- Font style: Times New Roman
- 1” margins, single-spaced
- All information in 12 pt.
- Bold student name and title of presentation
- Align to left margin
- One paragraph
- One space after each period (not two spaces)
- Do not attach anything else, such as pictures or references

**SAMPLE ABSTRACT. Follow this format exactly.**

### **Benjamin Edmondson**

Department of Leadership and Counseling  
Professor Charles Achilles

### **The Effects of Parental Involvement and Small Class Sizes on the Academic Achievement Gap**

The researcher investigated and compassed the effects of specific parental interventions and the implementation of small class size on the academic achievement gap between African American and Caucasian children. The Early Childhood Longitudinal Study – Kindergarten (K) Cohort (ECLS-K) and Tennessee’s Student Teacher Achievement Ratio (STAR) were the primary databases used throughout this study. Data revealed that parental involvement and small classes in themselves positively impacted student achievement; however, the researcher also used regression analyses, descriptive statistics and Pearson Correlation to examine (1) the effects that home environment, activities and cognitive stimulation had on the a) reading, b) math and c) general knowledge performance of African American and Caucasian (K) students; and (2) the effect class size had on the a) reading and b) math performance of African American and Caucasian (K) students.

### **Guidelines for Paper for Monetary Consideration**

Please submit to the Graduate School a two-page, single-spaced, 12-point-font document, summarizing your research/project and addressing the following questions. Papers are due by **February 6, 2009**. Send as an email attachment to [graduate\\_school@emich.edu](mailto:graduate_school@emich.edu). See next page for evaluation criteria.

1. What are your topic and goals for this research/project?
2. What were your procedures/methodology?
3. What were the outcomes/findings of your project/research?
4. How is your work unique? How does it contribute to your field of study?
5. What did/do you hope to accomplish? Is the research/project finished or ongoing? Did the research/project achieve the goals you had anticipated?
6. What would you do differently were you to undertake the project/study again? What recommendations do you have for further study on this topic?

## EVALUATION CRITERIA FOR MONETARY AWARDS:

### \_\_\_\_\_ **Presentation/project explanation/goals (25 points)**

- Explanation of what the oral or poster presentation will cover
- Project/research goals and objectives, hypotheses
- Rationale or justification for the project/research

### \_\_\_\_\_ **Methodology (25 points)**

- What was done to accomplish project goals and objectives
- Research study sample, methodology, procedures
- Conception and accomplishment of the goals
- Difficulty of the project/study/experience
- Degree of innovation and complexity

### \_\_\_\_\_ **Outcomes or findings from the project/research/experience (20 points)**

- Explanation/identification of outcomes
- Comparison of outcomes from expectations
- Status of project if in progress

### \_\_\_\_\_ **Different/Further plans for future/alternative study (10 points)**

- Changes in methodology
- Expected changes in outcomes

### \_\_\_\_\_ **How was the project/research unique; contribution to the field (10 points)**

- New issues/variables that the project/study/experience explored
- Importance of conclusion or findings
- Value or contribution of new knowledge to the field
- Implications for further study or research projects

### \_\_\_\_\_ **Mechanics of the paper (10 points)**

- Document was well written, organized (beginning, middle, and end)
- Spelling was checked
- Grammar was checked
- Explanations were clear

### \_\_\_\_\_ **Total score (100 points)**

**Oral presentations** last 15 minutes. There may be a 5-minute question-and-answer period at the end while the next presenter is setting up. Presentations will begin at assigned times regardless of absence of other presenters during the session.

**ARRIVE EARLY for the session to meet the faculty room moderator who will be introducing you. Out of courtesy to your fellow presenters, please stay for all four presentations.**

Power Point submissions must be turned in on CD to the Graduate School Office in 200 Boone Hall or sent as an e-mail attachment to [graduate\\_school@emich.edu](mailto:graduate_school@emich.edu) by Wednesday, March 17, 2009.

Be prepared for unforeseen circumstances. If there were to be a power outage, for instance, you should still be able to present your information.

**Poster presentation sessions** last 1 hour and 15 minutes. Students need to stand next to their posters, present information, and answer questions. Handouts are optional. If you choose to prepare a handout, provide approximately 25 copies.

Foam core boards will be provided to students. It is recommend that students bring their own tacks and/or tape.

Ice water will be provided in rooms.

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